Curriculum Leadership: Strategies For Development And Implementation

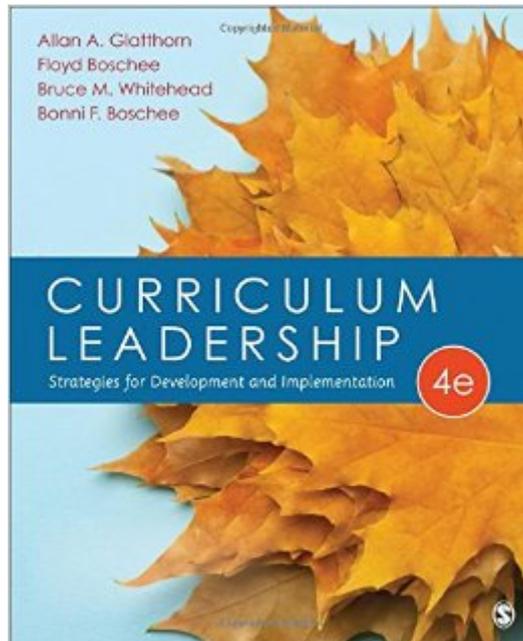Allan A. Glatthorn
Floyd Boschee
Bruce M. Whitehead
Bonni F. Boschee

CURRICULUM LEADERSHIP

Strategies for Development and Implementation

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Synopsis

Creating an innovative and successful curriculum Curriculum Leadership: Strategies for Development and Implementation, Fourth EditionÂ is a one-of-a-kind resource written for educational leaders--administrators and teachers--who want to successfully restructure and enhance school curriculum. Authors Allan A. Glatthorn, Floyd Boschee, Bruce M. Whitehead, and Bonni F. Boschee provide innovative and successful curriculum ideas, including reflective case studies, â œKeys to Leadershipâ • sections, curriculum tips, and â œChallengeâ • sections with key issues and questions in every chapter. Also interspersed throughout the book are tried and true strategies that provide administrators with innovative ideas on meeting state and national standards. This is a much needed, highly informative, and easy-to-read account of curriculum development and change for curriculum leaders, those teaching curriculum courses, and those aspiring to become curriculum decision makers. It provides the knowledge and skills needed to develop and implement a PKâ "12 school curriculum.

Book Information

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Customer Reviews

This book was required reading for a Master's course on Curriculum Development. Since no preview is available, I will list the tablet of content below:1. Nature of Curriculum2. Curriculum History3. Curriculum Theory4. The Politics of Curriculum5. Curriculum Planning6. Improving the Program of Studies7. Improving a Field of Studies8. Processes for Developing New Courses and Units9. Supervising the Curriculum10. Curriculum Development and Implementation11. Aligning the Curriculum12. Curriculum Evaluation13. Current Developments in the Subject Fields14. Current

Developments Across the Curriculum15. Individualizing the CurriculumChapters 1-4 are tough sledding. I struggled trying to understand these passages-- written like an educational encyclopedia, riddled with educational jargon. Page-after-page, I kept asking myself questions such as, "What is the significance of this paragraph?" "Wait, what does that mean?" "And, this is important because....?"Although it never becomes enjoyable reading, the coherency of the writing and pace of reading begins to pick up during Chapter 6, only to take a dive shortly therefore (Chapters 9-12). As a classroom teacher, Chapters 13-15 were the chapters I found most interesting, but I use that phrase very loosely.While it was not directly stated, the book is clearly aimed primarily at curriculum leaders such as principals and superintendents. As a classroom teacher, it was difficult to make most of the book applicable.My guess is that if you're reading this review, you have no choice in purchasing/reading this book because it is likely required reading according to your merciless professor.

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